

Church Creek Campus

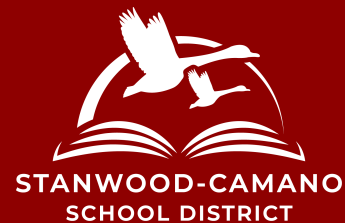


OUR PROMISE

Every student in the Stanwood-Camano School District is **empowered to learn** in an inclusive setting and is **prepared for the future of their choice.**



STANWOOD-CAMANO
SCHOOL DISTRICT



Goals & Measures

1. Foundational early learning for every student
2. Responsible, engaged critical thinkers
3. Continuous opportunity, growth & achievement for every student
4. Future-ready graduates



Highlights from Saratoga AAP Goals:

Math Goal

- Our students will begin to gain confidence and proficiency in number sense

Literacy Goal

- Our students will become more proficient and confident writers at their grade level

MTSS Goal

- Students will become strong and confident learners
- Families: Be empowered to teach their children at home
- Families: Partner with teachers to ensure students are prepared for their next step in their educational experience

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Highlights from LA/LHHS AAP Goals:

Math Goal

- Students will be able to demonstrate and explain mathematical operations and comparisons applied to real world applications in their lives

Literacy Goal

- Students will be able to organize and present ideas effectively to write extended responses to a prompt

MTSS Goal

- Independently select and successfully utilize academic supports established by the school (moving toward doing this with fewer adult supports)

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Progress Monitoring Plan — Saratoga and LA/LHHS

The goals we are monitoring this year:

- Saratoga: Our students will become more proficient and confident writers at their grade level
- LA/LHHS: Students will be able to organize and present ideas effectively to write extended responses to a prompt

We chose these goals because:

- State and school data revealed that students need additional support in organizing their ideas and elaborating on their writing

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Progress Monitoring Plan: Saratoga and LHHS/LA

We will use these tools to collect data on our progress toward our goal:

- **Student Writing Samples**

- Collection of writing samples winter and spring
- Writing rubrics to formatively assess student writing to identify areas of strength and areas for improvement



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The Data Shows ...

Saratoga

Winter writing samples showed:

- Students need additional support in writing introductions and conclusions for their writing
- Grades 6-8: Lack of supporting evidence connected back to the writing topic.
- Students need additional support in elaborating on their topic

LA/LHHS

Winter writing samples showed:

- Students need additional support in organizing their writing (clear topic; progression of ideas from beginning to end)
- Students need support in citing supporting evidence on the topic in their writings

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Our Next Steps ...

Saratoga

Writing lessons designed to focus on:

- Organizing student ideas and thoughts to create clear and concise writing that effectively conveys to readers their ideas (graphic organizers)
- Introduction and conclusions
- Increase writing instruction at home with the support of teachers

LA/LHHS

Writing lessons designed to focus on:

- Organizing student ideas and thoughts to create clear and concise writing that effectively conveys to readers their ideas (writing graphic organizers)
- Integrating evidence from source materials into their writing
- Reviewing and evaluating released student writing samples from the state

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Questions?

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